



THE DEAN TRUST
Broadoak School

Pupil Premium Strategy

2020-21

Summary information:					
School	Broadoak School				
Academic Year	2020/2021	Total PP budget	£217,024	Date of most recent PP Review	November 2020
Total number of pupils on roll	427 (11-16)	Number of pupils eligible for PP	243 of 427 pupils = 57%	Date for next internal review of this strategy	March 2021 July 2021. Final – August 2021.

Current attainment and progress:

	Pupils eligible for PPF Results 2020	Pupils not eligible for PPF Results 2020
%9-4 Basics (Grade 4+ Eng/Ma)	55.6%	88%
Progress 8 score average	+0.04	+0.39
Attainment 8 score average	43.84	52.16

Current barriers to attainment and progress:

1	Covid 19 has severely impacted on pupil progress across the nation with disadvantaged pupils being the worst affected.
2	The implications of Covid-19 closures for the attainment gap are substantial.
3	Gaps in reading, literacy and numeracy skills when pupils start in Year 7 for PP pupils are low in comparison to other pupils.
4	PP pupils often don't have financial access to a range of educational opportunities/resources. The Covid 19 Pandemic has increased this gap.
5	PP pupils have lower attendance and punctuality in comparison to other pupils. Attendance of PP pupils in 2020 was 94.2% compared to 97.5% of NPP pupils.
6	Low confidence, low resilience levels and low self-esteem can be evident in PP pupils. There are a disproportionate percentage of PP pupils removed from lessons and with other behavioural concerns. This has a detrimental effect on their academic progress and that of their peers.
8	PP pupils have low aspirations post 16.
9	A number of PP pupils experience turbulent home lives which can have a dramatic effect on their school lives.

2020-2021 Statement of intent:

These are unprecedented times globally, nationally and locally. The school's Pupil Premium students may be facing increased hardship and difficulties. National concerns about the gap between disadvantage pupils and non-disadvantaged pupils growing is at the front of our minds and it is crucially important this growth is minimised as much as possible. It is therefore vital that we use our funding this year wisely to ensure these pupils are fully supported and given every opportunity to succeed. With the above in mind we have streamlined our strategy this year to three key targets outline below. They focus on pupil outcomes, pupil access, and pupil attendance. We believe these three areas are key to success during these difficult times.

Attainment of Pupils.

Target 1 To ensure Pupil Premium pupils are provided with suitable intervention, both academically and emotionally to allow them to achieve.

Context Though progress is good and attainment levels for disadvantaged students have improved this year when compared to non-disadvantaged students. Disadvantaged students generally underperform against their peers this has fallen from 1.0 (2019) to 0.8 (2020) of a GCSE grade. This increasing improvement year on year is a result of the various strategies and initiatives the PP funding provides, this year more than ever these initiatives must remain a priority.

Progress Data 2019-2020:

	English PPF	English NPPF	Difference	Maths PPF	Maths NPPF	Difference
Year 9 points	3.24	3.81	-0.57	3.48	4.25	-0.77
Year 9 Grade 3+	82.6%%	91.7%	9.1%	84.8%	97.2%	-12.4%
Year 11 P8 difference	-0.37	+0.12	-0.49	-0.36	+0.07	-0.43
Year 11 Grade 4+	66.7%	88.6%	-21.9%	55.6%	88.6%	-33%

Covid 19 Context:
Research on attainment of children who have missed significant periods of schooling due to authorised absences suggest a large overall impact on attainment in addition to widening of the disadvantage gap that is expected based on studies of summer learning loss.

Success Criteria

To reduce the difference in rates between PPF and NPPF of progress and attainment across KS3 and KS4 in English and Maths to below 10%.
Increase rates of progress in English and Maths in KS3 and KS4.
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Pupil voice questionnaire to show marked improvement in key areas alongside increased attendance and punctuality rates for PP pupils and attainment gaps of PP pupils narrowed.

Wave 1, 2 and 3 PP pupils to receive targeted interventions, monitored by heads of department and the SEN department through pastoral support programmes.

Attendance and engagement at Homework Club.

Action and Timescale

Dedicated SENCO support utilised to target small groups of learners.	Aut 2
English/Maths to develop an intervention strategy for Year 11 PP pupils.	

	<p>English and Maths to establish a whole school common list for all Pupil Premium intervention.</p> <p>Monitor Pupil Premium intervention programme of English/Maths and ensure the appropriate students are accessing the correct interventions.</p> <p>Focused and targeted reading and literacy sessions for PP pupils</p> <p>Robust identification and targeting PP pupils for subject specific intervention.</p> <p>Numeracy, reading and literacy programmes to be led with SEN / PP pupils.</p> <p>PP Homework Club – ensure correct pupils are attending and engaging.</p> <p>Forensic analysis of Wellbeing data to identify PP pupils that need to access and engage with Catch-Up Programme.</p> <p>HOY/PWO and VCT to identify PP pupils that need access to the emotional support available via in school and outside counselling service.</p>	<p>Aut 2</p> <p>Aut2 onwards.</p> <p>Aut2 onwards.</p> <p>Aut2 onwards.</p> <p>Aut2 onwards.</p> <p>Aut 2</p> <p>Aut 2</p> <p>Aut onwards</p> <p>Aut onwards</p>
Key Staff Responsible	AJW, ST, CMc, CH, ILS Team, PWO's, HOY, Yip Yap.	
Monitoring and Evaluation	<p>Maths and English Intervention - take up and engagement.</p> <p>Catch Up Programme data – take up and engagement</p> <p>PWO – take up and engagement</p> <p>Improved progress scores for this cohort</p>	
Funding Allocation	£117,779.00	
Review	Interim - Termly, week beginning, March 2020 and July 2020	

Attainment of Pupils.		
Target 2	To ensure Pupil Premium pupils are receiving equality of access and the correct package of educational support to allow them to make expected progress.	
Context	<p>Staff identify very specific and individual barriers to learning from Year 6 to ensure that they use funding strategically to provide effective academic and pastoral support as these pupils move through the school'.</p> <p>Covid 19 Context: During the national lockdown school loaned over 120 laptops to pupils, 86% of these pupils were from our disadvantaged cohort. Free School meals access has been an ongoing issue for pupils during this Global pandemic.</p>	
Success Criteria	<p>Increase rates of progress in English and Maths in KS3 and KS4.</p> <p>Strengthened resilience and self-esteem of PP pupils.</p> <p>PP pupils to be well prepared emotionally and physically for the school day.</p>	

	<p>Vulnerable pupils and PP pupils in Year 11 have adequate access to technology for learning. Audit to allow data on pupil technology.</p> <p>FSMs pupils have access to food during periods of lockdown and self-isolation.</p> <p>PPF/FSMs application information is accessible to all parents via school website.</p> <p>Pupils have access to uniform, revision guides, water bottles, pencil cases etc. to ensure an equality of access.</p> <p>All PP pupils have equality of access for any school trips which are able to run this year.</p> <p>Pupils are aware of an accessing support via homework club. HOY to monitor attendance and report in KS DSEF.</p> <p>Pupils look appropriate and have the essential resources to be successful at school.</p> <p>3 out of 3 (100%) NEET pupils in the 2015/16 cohort were PP. 4 out of 5 (80%) NEET pupils in the 2016/17 cohort were PP. 2 out of 2 (100%) of the 2018/19 cohort. Continue to reduce this proportion.</p>	
<p>Action and Timescale</p>	<p>To ensure we hold data on pupil technology access at home and identify and distribute Chrome Books allocated to us via the Government technology access scheme.</p> <p>Ensure PP pupils in Year 11 have access to technology at home in case of a period of self-isolation or lockdown.</p> <p>Ensure PPF/FSMs application information is accessible to all parents.</p> <p>Ensure we have a suitable strategy for FSM pupils – particularly those who are self-isolating or off school due to Covid related illness.</p> <p>Ensure those eligible for FSM are accessing this provision in school.</p> <p>Ensure pupils have access to uniform, revision guides, water bottles, pencil cases etc. to ensure an equality of access.</p> <p>Ensure there is equality of access for any school trips which are able to run this year.</p> <p>SLT and Heads of HOY to monitor pupils and ensure appearance and equipment is correct. Communication with parents by SLT, HOY and HOD ensure that parents are aware of all support available.</p> <p>Ensure pupils are aware of an accessing support via homework club.</p> <p>Regularly monitor the impact of small group tuition. Progress trackers to reveal attainment data. Progress RAG rated and discussed by Heads of Subject</p> <p>Regular monitoring of the impact of reading and numeracy programmes.</p>	<p>Aut 2</p> <p>Aut 2</p> <p>Aut2 onwards.</p> <p>Aut2 onwards.</p> <p>Aut2 onwards.</p> <p>Aut 2</p> <p>Aut 1</p> <p>½ termly</p> <p>½ termly</p> <p>Aut ongoing</p>

	<p>PSP documentation utilised to highlight progress made by PP pupils. Logs and reports of pupil behaviour and development. Mentoring documentation to utilised to highlight progress made by pupils.</p> <p>Pupil Welfare Officer (PWO) to mentor and support identified PP pupils across all year groups as part of the PSM mentoring programme (PSMM).</p> <p>Clear calendar of sessions implemented. Logs of attendance and regular meetings with Curriculum Managers to weigh impact of sessions.</p> <p>Benchmarking, baselining and testing – using CATs and reading ages</p> <p>Ensure pupils are getting careers advice and guidance Broadoak School Careers Co-ordinator.</p>	<p>Aut 1</p> <p>Jan 21</p> <p>Aut 1</p> <p>Aut 1</p> <p>Aut 2</p> <p>Aut ongoing</p>
Key Staff Responsible	AJW, ST, CMc, SL, CH, ILS Team, PWO's, RD.	
Monitoring and Evaluation	<p>Technology access survey, Government loan scheme take up, Homework club attendance data/evaluation, FSM take up %s.</p> <p>PWO – take up and engagement</p> <p>Termly Careers Update</p> <p>In addition:</p> <p>Pupil Voice Evaluation.</p>	
Funding Allocation	£62,866.00	
Review	Interim - Termly, week beginning, March 2020 and July 2020	

Behaviour & Safety.														
Target 3	Attendance/Behaviour - To ensure PP attendance is equal to or above 94% and behaviour incidents down during 2020/21.													
Context	<p>PP Attendance</p> <table border="1"> <tr> <td>2019-2020 Week 25</td> <td>94.2</td> </tr> <tr> <td>2018-2019</td> <td>93.3</td> </tr> <tr> <td>2017-2018</td> <td>93.2</td> </tr> </table> <p>NPP Attendance</p> <table border="1"> <tr> <td>2019-2020 Week 25</td> <td>97.0</td> </tr> <tr> <td>2018-2019</td> <td>97.5</td> </tr> <tr> <td>2017-2018</td> <td>96.8</td> </tr> </table> <p>Covid 19 Context:</p> <p>During 2019-20 some gains were made in PP attendance, however that was put on hold in March. There is still too big a gap between PP attendance and non-PP attendance</p>		2019-2020 Week 25	94.2	2018-2019	93.3	2017-2018	93.2	2019-2020 Week 25	97.0	2018-2019	97.5	2017-2018	96.8
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Success Criteria	<p>Improved attendance to equal to or above 94+%.</p> <p>A reduction in the number of persistent absentee pupils among pupils eligible for PP to 10% or below.</p>													

Action and Timescale	PWO to continue the targeted work in partnership with attendance officer.	Aut 2
	Pupil Premium Attendance Coordinator to continue to monitor, track and support pupils. Ensuring SLT and HOY have relevant information. Attendance officer contacts home on every absence.	Aut 2
	Identify 'red' and 'amber' attendance cohorts for Pupil Premium pupils.	
	Assistant Headteacher to interview 'red' PA pupils.	Aut onwards.
	Attendance reward strategies delivered by our Attendance Officer and visits and 1:1 support from our Pupil Premium Attendance Coordinator.	Aut onwards. Aut onwards.
	Heads of Year to establish a group support approach as per PM target. This involves group meetings and group reward strategies.	Aut onwards.
	Form teachers to take responsibility for amber attendance reward strategies developed for all PP pupils, cinema tickets, Trafford Centre vouchers, PMP stamps.	Aut2 onwards. Aut 2
Key Staff Responsible	AJW, LMi, SP, CH, ILS Team, PWO's, FM, HOY, Form teams.	
Monitoring and Evaluation	All projects/interventions to be evaluated by analysing progress, attendance and behaviour in school of key target groups. In addition: Pupil Voice Evaluation.	
Funding Allocation	£39,421.00	
Review	Interim - Termly, week beginning, March 2020 and July 2020	

Budget allocation per target:

This academic year we have 3 Pupil Premium Targets outlined below with the breakdown of cost per target

Target 1:	£117,779.00
Target 2:	£62,866.00
Target 3:	£39,421.00
Total funding:	£220,066.00