

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will receive a timetable of remote lessons via Google Classroom which will replicate their usual curriculum diet as closely as possible. The live lessons will be delivered during P1, P3 and P5 and consist of 25 minutes face-to-face specialist teaching and an independent task which will last for the remainder of the double period. Whilst completing the independent task, teaching staff will be available online in the Google Classroom for questions and guidance.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

At Broadoak we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to teaching staff also delivering the onsite provision and due to the doubles model. For example, in some subjects your child may receive fewer live lessons than they would if they were in school.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: 5 hours.

Key Stage 3 and 4	5 hours per day - 3 double lessons (100 minutes per lesson).
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All lesson content will be accessed via Google Classroom including notifications for live lessons, facilitated by Google Meet. Pupils have received the Google Classroom codes and should join the live lesson that corresponds to their set by clicking on the appropriate assignment which gives further instruction and nicknames for the live lessons.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Whilst we have provided laptops to all pupils who were in need, if your child has any technological issues around accessing the online provision please email or telephone Broadoak reception as follows:

0161 776 1977 [office@broadoak.trafford.sch.uk](mailto:office@broadoak.trafford.sch.uk)

We are also able to provide general technical support by contacting Mrs Christie using the above details.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) using Google Classroom/ Meet.
- Recorded teaching (video/audio recordings made by teachers).
- Live comment support via Google Classroom for independent tasks.
- KS4 textbooks and physical resources have been sent home.
- Pupils also have individual log-on details for ActiveLearn, Bedrock, Seneca, Focus eLearning, Complete Maths and LanguageNut- when pupils have completed their Live Lessons they can continue their learning on these platforms.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils should view their weekly assemblies by their Heads of Year on designated mornings and attend all live lessons throughout the week to include form time. Pupils should work diligently through the independent tasks after the face-to-face aspect of the lesson and engage in dialogue with their teacher via the Google Classroom comments features.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupil's attendance and engagement with live lessons will be monitored daily.
- Parents will receive a SchoolComms at the end of each day if their child has not been attending.
- If attendance is an ongoing issue, Heads of Year will monitor and call parents as appropriate.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive verbal feedback during the live aspect of all lessons.
- Pupils will receive live feedback in the Google Classroom comments throughout the double lesson.
- Pupils requiring specific feedback will receive a private comment in the Google Classroom – where misconceptions need to be addressed.
- Pupils will also receive voice-note feedback from their teachers within Google Classroom assignments.
- The online platforms such as Bedrock also provide automatic, individualised feedback as your child works through the bespoke activities.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will receive bespoke support to enable them to access the remote provision and will receive contact from the school to ensure that their learning needs are being met.
- Pupils with SEND will also have access to IDL for literacy and numeracy support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Where pupils are isolating support will continue as above.