

## **The Pupil Premium Grant**

Broadoak School was allocated £207,194 for 2019/20 which equates to 242 as at 04/11/20 pupils.

The Pupil Premium is grant funding and is in addition to the school's delegated budget. It is allocated to children from low-income families, children who are in local authority care, children adopted from local authority care and children with parent(s) in the Armed Forces. Each pupil is allocated £935.

## **The Purpose of the Pupil Premium Grant**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Pupil Premium is allocated to schools and is clearly identifiable. It is for the school to decide how the Pupil Premium is spent. However, schools are held accountable for how they have used the additional funding to support pupils from low-income families. Performance tables capture the achievement of the pupils covered by the Pupil Premium.

At Broadoak School we target additional support strategies to enable every pupil, however financially disadvantaged, to:

- Improve their levels of progress and attainment
- Close attainment gaps relative to school averages
- Have full access to the curriculum
- Access extra-curricular provision

At Broadoak School we have directed the funding to support the following interventions:

- Booster Classes
- Assessment preparation
- Incentives
- Mentoring/staffing
- Resources
- Trips and Residential Visits
- Uniform

The impact of this funding has been to support and enhance our existing intervention strategies for pupils who would otherwise have been disadvantaged and has allowed them to experience the full range of opportunities offered.

Unfortunately, due to Covid 19 not all planned trips and residential visits went ahead.

## **Pupil Premium Expenditure and Impact 2019/20**

### ***Intervention and Booster classes.***

There were many varied intervention strategies implemented across the school. All of these ran up until the March closure, including extra phonics and numeracy lessons for many Key Stage 3 pupils. These were targeted at pupils who were in sets 3 and 4, with the aim to increase both their basic literacy and numeracy skills. A Maths tutor was utilised to complete specific intervention with a group of Year 7 pupils who were eligible for Pupil Premium funding. These were small group sessions ranging from 1 pupil to 3, depending on their needs. An English tutor was also identified to work with both Year 8 and

Year 10 pupils. These sessions focused on literacy and pupils were chosen based collaboratively on their Pupil Premium status and their reading age. Year 11 pupils were given the opportunity to attend weekend and holiday sessions throughout the year until March with a number of teachers, teaching assistants and external tutors supporting these sessions.

Attainment levels for disadvantaged students have improved this year when compared to non-disadvantaged students. Although disadvantaged students generally underperform against their peers this has fallen from 1.0 (2019) to 0.8 (2020) of a GCSE grade.

Disadvantaged students made positive rates of progress for the first time in 3 years. Their average progress 8 score was +0.04 (-0.40 – 2019); suggesting that they perform in line with similar students nationally regardless of any disadvantage. Historically; disadvantaged students nationally have had a progress 8 score of around -0.40.

Literacy interventions continue for Years 7 to 10, targeting those with a deficit of more than one year between their Chronological and their Reading Ages at KS3. This builds a strong foundation for studying at GCSE. For example, a higher proportion of disadvantaged students also achieved the 9-4 (English and Maths) measure (56%) than in the previous year (38% - 2019, 50% - 2018). The attainment gap at this measure is decreasing (29 percentage points to 24 percentage points). A higher proportion of disadvantaged students also achieved the 9-5 measure (increasing from 24% of disadvantaged students to 31%).

Further examples of impact in 2020 include the fact that in English 67% of disadvantaged pupils achieved a 4+ and the gap to non-disadvantaged attainment has narrowed by 22% to 30%. In Maths the proportion of students achieving a standard pass 4+ has been maintained and at the strong pass 5+ has increased slightly (33% to 36%).

Pupil premium pupils performed well in the open bucket with a progress score of +0.95 which is on a par with non-disadvantaged students (+1.12) and shows the strength of the suite of qualifications offered and includes all subjects that are not included in the English Baccalaureate measure (ie: all but English, Maths, Science, Humanities and MFL). This score indicates that pupils eligible for pupil premium make significantly higher rates of progress (on average one grade above) as all other pupils nationally across a broad range of qualifications.

### ***Staffing, Mentoring and Support***

The Pastoral Support Programme continued to run in 2019/20. These sessions were aimed at pupils eligible for Pupil Premium funding and provided extra emotional support. The attendance of this group of students increased significantly from last year. The Pupil Support Manager also ran mentoring sessions with a separate group of Pupil Premium students. The focus of these sessions was to improve behaviour and increase attendance, with the attendance of 72% of pupils increasing after the mentoring before school closure. The appointment of an additional Pupil Welfare Officer has also been pivotal in the increase in resilience of some of our disadvantaged and vulnerable pupils resulting in an increase in attendance. In addition, the attitude to learning of the Pupil Premium cohort has stayed at a relatively even representation as evidence by internal behavioural and rewards data. 2019/20 saw 53% of Pupil Premium pupils eligible for whole school rewards trips, Planet Ice Rink 36% had Pupil Premium attendance and Blackpool Pleasure Beach had 44% Pupil Premium attendance.

### ***Attendance***

The school has continued with monitoring strategies put in place in previous years to improve the attendance of Pupil Premium pupils. There have also been a number of new incentives to assist with this, including “In it to win it” which rewards pupils with 100% attendance that week. Together these strategies and incentives have raised the attendance of Pupil Premium pupils from 93.3% in 2018/19 to 94.02 in 2019/20. The punctuality of Pupil Premium pupils has stayed consistent with only 0.40% being late in 2019/20, same as 2018/19, compared with 0.58% late in 2017/18. Though had school completed

the academic year historical data shows the strategies and interventions would have had a significant effect on decreasing the number of lates yet again.

### ***Residential/Social and Cultural Visits***

Within the school strategy a number of residential and cultural visits were to be funded for identified pupils. Unfortunately, because of the early school closure only the “Outward Bound” went ahead. Feedback from pupils shows the positive impact this experience has had. The costs associated with residential/social/cultural visits, which provide vital cultural, social and enrichment experiences for pupils, are often a barrier to those pupils with free school meals or from low income families. Pupil Premium funding has enabled these costs to be subsidised for eligible pupils, thus allowing greater access to the same high quality and exciting opportunities offered by these experiences.

### ***Resources***

A portion of the Pupil Premium funding has been used for resources including lesson materials, workbooks and resource packs. For example, ingredients were provided for pupils who were finding it difficult to supply their own ingredients for food technology practical lessons. This use of the Pupil Premium funding ensures all pupils are able to access the same opportunities irrespective of their family income.

### ***Uniform***

Broadoak School helped support Pupil Premium pupils with new uniform. Pupil Premium families are encouraged to contact the school if they require any help towards uniform costs.

### ***Impact of Pupil Premium***

The impact of Pupil Premium is measured in two ways. Firstly, the school compares the performance of pupils eligible for Pupil Premium funding against the performance of those who are not. Impact in terms of attainment and progress are reported above.

The second way in which the school measures the impact of Pupil Premium is through the quality of the activities or intervention that we provide. Each activity concludes with a pupil survey and is compared to a pre-event survey. Here are the results of some feedback we have received from activities developed for our learners:

*“I was proud of myself when I abseiled because I am scared of heights.” Year 7 student*

*“I helped others in my team through the hard times when they were down.” Year 7 student*

*“I helped others in my team by giving them advice and making them believe in themselves.” Year 7 student*

*“I enjoyed going ice skating, I got to learn a new skill.” Year 8 student*

*“It was worth working hard to meet the criteria to go ice skating, it was a treat before Christmas” Year 8 student*

*“Hospitality and catering, helps you learn new skills and gives you the opportunities you don’t get in other subjects.” Year 9 student*

### **The below outlines our work during the national lockdown March-September.**

Weekly calls were made to the pupils with form tutors, the SEND department and our pastoral team working effectively to ensure all pupils were safeguarded during this time. Covid safe home visits to our more vulnerable pupils were also commonplace and regular weekly online tutorials were given to our SEND PP pupils.

The school ensured the National FSM vouchers scheme was a success, parents were able to collect vouchers throughout the week from the school reception.

### **What projects will run in 2020/21?**

Broadoak School has been allocated £217,024 for 2020/21 which equates to 243 pupils.

These are unprecedented times globally, nationally and locally. As a school we are aware that during these times our Pupil Premium students may be facing increased hardship and difficulties. National concerns about the gap between disadvantage pupils and non-disadvantaged pupils growing is at the front of our minds and it is crucially important this growth is minimised as much as possible. It is therefore vital that we use our funding this year wisely to ensure these pupils are fully supported and given every opportunity to succeed. With the above in mind we have streamlined our strategy this year to three key targets outline below. They focus on pupil outcomes, pupil access, and pupil attendance/behaviour.

#### **Target 1 Outcomes:**

**To ensure Pupil Premium pupils are provided with suitable intervention, both academically and emotionally to allow them to achieve.**

- English and Maths 1:1 intervention
- Subject Intervention
- Homework club
- Careers advice and guidance
- Catch up Programme
- PSP Mentoring

#### **Target 2 Access:**

**To ensure Pupil Premium pupils are receiving equality of access and the correct package of educational support to allow them to make expected progress.**

- Technology access
- Free School Meals provision
  - Uniform contributions
- Home learning resources – materials
- Revision schemes and incentives

#### **Target 3 Attendance/behaviour:**

**To ensure PP attendance is equal to or above 94% and behaviour incidents down during 2020/21.**

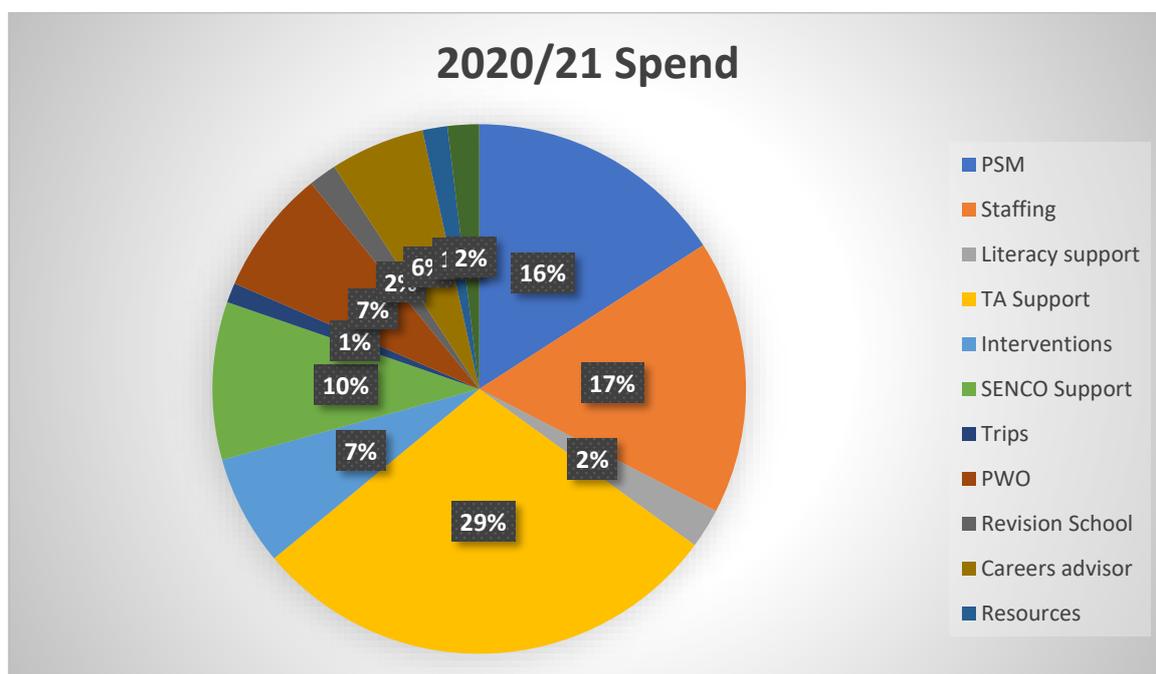
- Pupil Welfare Officers
- Head of Year focus
- Form tutor involvement – Year Team strategies.
- Reward incentives

### ***Planned breakdown of spend per pupil 2020/21***

For 2020/21 Broadoak School intends to continue to fund similar interventions to those started in 2019/20 as this had a positive impact on narrowing the gaps in attendance and achievement in many areas and has helped to ensure all our students have full access to all the opportunities available at Broadoak School. Closing gaps in headline measures are clear evidence of this.

School improvement targets specifically focus on progress and attainment of vulnerable groups and further closing the gaps. This year a headline target across the school is to increase rates of progress in disadvantaged pupils. This will be evidenced through the progress made from KS2-4 for targeted groups of pupils.

Currently, the school is running attendance incentives, supporting pupils with school uniform, PE kit and other specialist uniform required for BTEC courses. Booster classes are planned and 1-1 intervention is in place for English and Maths with workbooks and revision guides made available to eligible students and food and technology equipment and ingredients are provided to allow full participation in lessons.



The importance of reading is a key focus for Pupil Premium pupils at Key Stage 3. Reading interventions are in place for Key Stage 3 pupils to improve literacy skills and their reading ages. Reading is further developed during form time with identified Pupil Premium pupils receiving more strategic support. In Maths, Yip Yap come into school each week to work with Pupil Premium pupils in all year groups providing weekly small group sessions and one to one tuition. There is a clear focus on literacy and numeracy in Key Stage 3, which will allow pupils to gain the necessary skills to successfully undertake their GCSEs once they reach Years 9, 10 and 11.

### ***Pupil Premium Review***

The Pupil Premium Strategy Statement document can be found on the school website.

Tracking, monitoring and intervention for identified individual needs of Pupil Premium learners is under the remit of the Assistant Headteacher who is accountable to the Head teacher and the Chief Executive. The full annual review occurs in the final half term of the academic year and is completed in September each year, post when pupil outcomes confirmation to ensure impact evidence of activities is assessed accurately.