

Broadoak Covid-19 Catch Up Development Plan 2020/21

Target Area	Specific Area of Support	Baseline Information	Action/Strategy	Integrated PP/SIP	Success Criteria	Who	When	Cost	RAG		
1. Teaching and Whole School Strategies	Supporting good teaching	Pupils have missed learning time in within areas of the curriculum.	Follow Catch – Up curriculum as set out by the trust. Change emphasis of starter activities to retrieve knowledge KS3 curriculum specifies implementation such as retrieval, interleaving and assessment points.	N/A	Pupils make at least expected progress within catch up curriculum.	TSR	Sept 20	Nil		X	
		Trust system launched	Data informed teaching – training provided on Covid codes. Catch Up		Evidence from triangulation learning walks.	TSR	Nov 20			X	
		Google classroom at an early stage-staff training	Remote learning training		All staff to complete department catch-up development plan.	AJW/MT	Nov 20			X	
		No specific Catch Up virtual learning	Produce podcast suite of lessons in KS4 Remote Googlemeet lessons in KS4		All staff trained in remote learning and practices embedded.	TSR/LF	Oct 20			X	
		KO's not published for Year group	Knowledge organisers published professionally and distributed to all.		Targeted pupils to access missed content.	AJW/TSR	Jan 21			X	
					Retrieval continually and systematically accessed by all.	TSR/AJW/HOD	Jan 21			X	
	Pupil assessment and feedback	New system Provided by trust	Covid codes for all year groups Teacher assessments in KS4 'I can statements' in Year 7	N/A	3 data collection points through the year	AJW/MT	All year	Nil		X	
			Not all teaching staff are not confident when using Sisra to highlight intervention groups.		Sisra training for all to enable accurate identification of pupils for intervention etc.	Staff voice indicates that staff are confident when using Sisra.	AJW/MT			Jan 21	X
			Brought together at T&L meetings		Explore the use of self-assessment strategies/digital whilst staff are unable to mark as per trust risk assessment.	Pupils work is assessed accurately.	TSR			Nov 20	X
Transition support	Provided by trust	Year 7 Recovery curriculum in place – integrated approach Use of 'covid codes' to assess, monitor and direct support	N/A	Recovery curriculum complete I can statements	MT	June 21	Nil		X		
		No Transition events		Virtual transition videos to ensure a smooth transition into year.	Attendance is in line with school target Pupils needs are met	AJW/BE			Sept 20	1K	X
		Information from primary schools received and placed into SEND register		Key information of pupils is shared by SENCO to all staff.	Accurate assessment of new year 7 pupils	CH/BE MT/SM			Sept 20	Nil Nil	

Broadoak Covid-19 Catch Up Development Plan 2020/21

		No official prior data of yr 7 pupils. Plan in place to share information	CAT testing Aut 1 for year 7. Careers information is shared from the colleges via a dedicated form time. Virtual assemblies and lunchtime drop ins by Post 16 providers.	Yes – part payment used from PPF for careers specialist	100% of pupils have applied to college and have post 16 pathway plans	AJW/SL	Oct 20 June 21	Existing salary for part payment to careers specialist.			X
2. Targeted Support	One to one and small group tuition	No mentors currently booked. awaiting contact	Tutor Trust enquiry made	Separate budget but 25% from catch up	Improve progress and attainment of targeted pupils. See SIP KS3 and 4 outcome targets.	AJW	Jan 21	£7k (plus Gov 75% top up funding)	X		X
		Low literacy levels of some pupils	Explore possible internal interventions through the use of TA's especially within Literacy catch up.	Yes – use of existing framework for intervention from PPF	Increased rates of progress in specific, identified groups of pupils	AJW/CH/HOD	Dec 20	Nil			X
		Pupils have lots of misconceptions English/Maths Sci Lost learning time	Form time 1 to 1 intervention for focus groups. Lunchtime group intervention for focus groups.		Increased rates of progress in specific, identified groups of pupils.	AJW/HOD	Oct 20	Nil			X
	Intervention Programme	Already in place.	Use of external accredited agencies- Yip Yap. Maths intervention English intervention	Yes – use of existing framework for intervention from PPF	Improve covid codes. Less concerns reported. Increased rates of progress in specific, identified groups of pupils	AJW/HOD	Jun 21	4 days per week (total 5 days per week - 1 funded from catchup) 14k			X
		Lost learning time Increase in pastoral needs of pupils.	Small targeted groups before school/ lunch times/ in lesson		Increased rates of progress in specific, identified groups of pupils		Oct 20				X
	Extended School time	Number of home learning packages currently used.	RAG of home learning complete Assessments in all subjects – analysis w/c 16/11 Catch up Programme classes to start Jan 21 Remote Googlemeet classes to start Jan 21 Podcast courses for all KS4 from Jan 21	Separate budget Covid Catch up	Improve progress and attainment of targeted pupils Catch up work in KS4 complete	AJW/MT AJW	Feb 21	£34k catch up fund		X	X
	Year 11 Revision Timetable published	Targeted intervention for pupils within specific areas of need Monitor engagement of pupils via registers and address any lack of engagement with pupils and parents	N/A	Increased rates of progress in specific, identified groups of pupils	AJW/HOD	Nov 20	Nil		X		
		Establish 'Lesson 7' targeted revision timetable for Year 11		Increased rates of progress	AJW	Nov 20				X	
3. Wider Strategies	Supporting parents and carers	Parents may not know how to	Parents training for use of podcast lessons – Jan 2021	Separate budget	Improve engagement in home learning provision in	TSR/LF	Jan 21	Nil	X		

Broadoak Covid-19 Catch Up Development Plan 2020/21

	assist learning whilst at home.	Produce 'How to videos' for Literacy and Numeracy to assist parents in supporting their child.	Covid Catch up	particular the podcast courses in all subjects Parents to feel empowered in meeting their child's literacy and numeracy needs encourage pupils when working from home.	AJW/HOD		£TBC	X		
Access to technology	Some pupils do not have access to ICT at home. Some pupils don't have access to ICT at home	Access to technology survey complete - September 55 chromebooks loaned out to most need pupils. (23 from DFE) Further 30 needed to ensure coverage if further year group closure.	Yes – combine govt access to tech scheme. Top up with PP. IT Department funding and possible catch up.	Increase access to tech and internet access to most disadvantaged pupils	AJW/LF/MW	Nov 21	Nil to school £5k bid to govt. scheme	X	X	X
Summer support	Transition plan ready for implementation. Pupils at home and not being monitored by staff.	Year 6 into 7 transition school focused on any gaps in learning Increase communication between primary schools and Transition lead. Vulnerable pupils invited into school for additional wellbeing day or contacted via Google meets.	Yes – catch up funding can be used if required. School development fund also utilised.	Attendance at summer school and data on entry Pupils attendance at school post lockdown is at least national.	AJW AJW AJW/CH	July 21 Aug 20	£2K Nil	X		X