

Year 7 Catch-Up Premium 2019-2020

Strategy

Catch Up Funding Allocation 2019-2020:

£10,329.00

Additional Income deferred from the previous year:

£TBC

Barriers to future attainment of lower ability students	
In-school barriers /issues	
A.	24% of our pupils on entry in 2019 failed to achieve the expected standard in grammar and 36% in reading.
B.	21% of our pupils on entry in 2019 failed to achieve the expected standard in mathematics.
C.	A cohort of very low ability students in the lower ability set (Mean CATS score of 81).

1. Planned expenditure					
Academic year		2019-20			
i. Quality first teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff	Review
Improved Year 7 literacy progress. Focusing on reading skills. Evidenced by RA scores and English assessments.	Recruitment of a specialist English tutor for one day per week during the academic year.	To provide additional small group intervention for those below expected standard on entry in Year 7 in English for one lesson per week.	Weekly programme of intervention with timetabled slots for students, supported with bespoke materials adapted for the ability of those pupils.	CMC	
Improved levels of attainment relative to target grades for the least able mathematics students in Year 7.	Recruitment of a specialist mathematics tutor for one day per week during the academic year.	To provide additional intervention; one to one tuition; for those below expected standard on entry in Year 7 in Mathematics for one lesson per week.	Weekly programme of intervention with timetabled slots for students supported with Step-up and Catch up textbooks to assist in identifying areas of pupil weakness	SAT	