



Subject:

## Year 8 Curriculum Overview

2018-2019

<b>Half Term 1</b> <b>Unit Title</b>	<b>Subject Content / Knowledge</b>	<p>What is an economy?</p> <ul style="list-style-type: none"> <li>• What happens on farms?</li> <li>• Why is manufacturing about choosing the right site?</li> <li>• Why did Nissan locate in the UK?</li> <li>• Why is the tertiary sector increasing?</li> <li>• How does a chocolate bar connect different sectors of the economy?</li> <li>• How does the UK trade with other countries?</li> <li>• What is globalisation?</li> </ul>
	<b>Skills</b>	<p>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales            AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes            AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.            AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>
	<b>Assessment</b>	Mid-term assessment plus assessment of at least one piece of extended writing
<b>Half Term 2</b> <b>Unit Title</b>	<b>Subject Content / Knowledge</b>	<p>Climate change</p> <ul style="list-style-type: none"> <li>• What is the evidence for climate change?</li> </ul>

		<ul style="list-style-type: none"> <li>• What are the causes of climate change?</li> <li>• What are the consequences of climate change?</li> <li>• What are the consequences of climate change for the UK?</li> <li>• What can we do about climate change?</li> <li>• What is the future for the planet?</li> </ul>
	<b>Skills</b>	<p>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales</p> <p>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes</p> <p>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p>AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>
	<b>Assessment</b>	End of term assessment plus assessment of at least one piece of extended writing
<b>Half Term 3 Unit Title</b>	<b>Subject Content / Knowledge</b>	<p>What are the opportunities and challenges facing Africa?</p> <ul style="list-style-type: none"> <li>• What is the physical landscape of Africa?</li> <li>• How has Africa's past shaped its present?</li> <li>• How developed are African continents?</li> <li>• What is the pattern of climate and biomes in Africa?</li> <li>• Is there a future for the Sahel?</li> <li>• What are the challenges and opportunities of population change in Africa?</li> <li>• What are the challenges and opportunities of urbanisation in Africa?</li> <li>• Does China want to develop Africa?</li> </ul>
	<b>Skills</b>	<p>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales</p> <p>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes</p> <p>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p>AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>

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<p style="text-align: center;"><b>Half Term 4 Unit Title</b></p>	<p style="text-align: center;"><b>Subject Content / Knowledge</b></p>	<p>What is development?</p> <ul style="list-style-type: none"> <li>● What is development?</li> <li>● How is money spread around the world?</li> <li>● What other ways can be used to measure development?</li> <li>● How can development change over time?</li> <li>● What is the global development map missing?</li> <li>● Why do people live in poverty?</li> <li>● How can gender equality increase development?</li> <li>● How do countries and organisations support development?</li> <li>● What are sustainable development goals?</li> </ul>
	<p style="text-align: center;"><b>Skills</b></p>	<p>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales  AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes  AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.  AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>
	<p style="text-align: center;"><b>Assessment</b></p>	<p>End of term assessment plus assessment of at least one piece of extended writing</p>
<p style="text-align: center;"><b>Half Term 5 Unit Title</b></p> <p>Subject:</p>	<p style="text-align: center;"><b>Subject Content / Knowledge</b></p>	<p>How does ice change the world?</p> <ul style="list-style-type: none"> <li>● How and why do glaciers form and move?</li> <li>● How do glaciers change landscapes?</li> <li>● How are landforms shaped by glacial erosion?</li> <li>● How do we know the Lake District was glaciated?</li> <li>● How are landforms shaped by glacial deposition?</li> <li>● How do people use glacial landforms?</li> <li>● How do we investigate how glaciers are changing?</li> </ul>

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	<b>Assessment</b>	Mid-term assessment plus assessment of at least one piece of extended writing
<b>Half Term 6 Unit Title</b>	<b>Subject Content / Knowledge</b>	<p>How are populations changing?</p> <ul style="list-style-type: none"> <li>● Where does everyone live?</li> <li>● How can we describe the structure of a population?</li> <li>● Can we control population size?</li> <li>● Why do people migrate?</li> <li>● Where do people migrate to?</li> <li>● What is urbanisation?</li> <li>● How has urbanisation changed a UK city?</li> </ul>
	<b>Skills</b>	<p>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales</p> <p>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes</p> <p>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p>AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>
	<b>Assessment</b>	End of year assessment plus assessment of at least one piece of extended writing