



Subject: RE

Year 8 Curriculum Overview

2018-2019

<u>Half Term 1</u> <b>Christianity</b>	<b>Subject Content / Knowledge</b>	Christianity: Life of Jesus
	<b>Skills</b>	Investigate, Explain, Evaluate
	<b>Assessment</b>	End of unit assessment after each unit and at least one 15 mark question per half term
<u>Half Term 2</u> <b>Beliefs, Practices and Lifestyles</b>	<b>Subject Content / Knowledge</b>	Christianity: Baptism, Denominational differences
	<b>Skills</b>	Comprehend, Describe, Explain, Evaluate, Discuss
	<b>Assessment</b>	End of unit assessment after each unit and at least one 15 mark question per half term
<u>Half Term 3</u> <b>Islam</b>	<b>Subject Content / Knowledge</b>	Islam: History, Beliefs, Practices, Lifestyle
	<b>Skills</b>	Comprehend, Describe, Explain, Evaluate, Discuss
	<b>Assessment</b>	End of unit assessment after each unit and at least one 15 mark question per half term
<u>Half Term 4</u> <b>Christian Beliefs and Lifestyle</b>	<b>Subject Content / Knowledge</b>	Christianity: Events of Easter, Christian beliefs and practices
	<b>Skills</b>	Comprehend, Describe, Explain, Evaluate, Discuss
	<b>Assessment</b>	End of unit assessment after each unit and at least one 15 mark question per half term
<u>Half Term 5</u> <b>GCSE (9-1) RS</b>	<b>Subject Content / Knowledge</b>	GCSE (9-1) RS Intro: Moral issues
	<b>Skills</b>	Comprehend, Describe, Explain, Evaluate, Discuss
	<b>Assessment</b>	End of unit assessment after each unit and at least one 15 mark question per half term
<u>Half Term 6</u> <b>GCSE (9-1) RS</b>	<b>Subject Content / Knowledge</b>	GCSE (9-1) RS Intro: Ethical issues
	<b>Skills</b>	Comprehend, Describe, Explain, Evaluate, Discuss
	<b>Assessment</b>	End of Year Assessment