



Subject: Music

Year 8 Curriculum Overview

2018-2019

<b>Half Term 1</b> <b>The Blues</b>	<b>Subject Content / Knowledge</b>	To understand musical genre
	<b>Skills</b>	Pitch, dynamics, tempo, sonority, texture, silence, rhythm/duration, structure, instrumentation, melody
	<b>Assessment</b>	Demonstrate understanding through performing a selected piece of music
<b>Half Term 2</b> <b>Beat Boxing</b>	<b>Subject Content / Knowledge</b>	Musical Performance
	<b>Skills</b>	Confidence, projection, rehearsal skills, solo/ensemble work, instrumental and vocal skills, appraisal skills
	<b>Assessment</b>	Perform a piece of music using appropriate performance techniques
<b>Half Term 3</b> <b>African Drumming</b>	<b>Subject Content / Knowledge</b>	To develop the use of rhythmic notation
	<b>Skills</b>	Rhythm, beat, note duration, pulse, time signatures, exploring notation
	<b>Assessment</b>	Demonstrate understanding through performing a group rhythmic composition
<b>Half Term 4</b> <b>Musicals</b>	<b>Subject Content / Knowledge</b>	Identifying and creating musical features
	<b>Skills</b>	Structure, form, melody, instrumentation, pitch, rhythm, tempo

	<b>Assessment</b>	Composing a piece of music using a range of musical features
<b>Half Term 5 Songwriting</b>	<b>Subject Content / Knowledge</b>	Features of popular music
	<b>Skills</b>	Chords, chord progressions, musical elements, performance techniques
	<b>Assessment</b>	To perform a piece of popular music using appropriate techniques
<b>Half Term 6 Performance skills</b>	<b>Subject Content / Knowledge</b>	To develop confidence in group performance
	<b>Skills</b>	Structure, form, melody, instrumentation, pitch, rhythm, tempo
	<b>Assessment</b>	Perform a piece of music using appropriate performance techniques