

The document below outlines what pupils will be learning in every subject, for each half term. More detailed, subject-specific, curriculum information can be found on the individual Curriculum Maps.

Year 10 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	An Inspector Calls (Lit P2 A) - 19th Century: A Christmas Carol (Lit P1 B) - Modern Prose Fiction: Extracts (Lang P1 A) - Descriptive/ Narrative Writing : Under Pressure (Lang P1 B) - Shakespeare: Macbeth (Lit P1 A)					
Maths	Integers, Fractions, Decimals, Percentages	Higher: Graphs, Surds, Indices Foundation: Coordinates, Graphs, Transformations	Higher: Solving Equations, Standard Form Foundation: Algebraic equations, solving, graphs	Higher: Circle theorems, displaying data, set theory Foundation: Algebra, fractions, shapes	Higher: Pythagoras, ratio and proportion Foundation: Area and perimeter, pythagoras	Higher: Trigonometry Foundation: Circles, Averages, Displaying data
Science	Natural selection and genetic modification, Calculations involving masses, Light and the EM spectrum	Health and Disease Electrolysis , EM spectrum and radioactivity	Health and Disease and Plant structure, Electrolysis, Energy	Plant structure , Groups in the Periodic Table , Electricity	Animal Coordination, Groups in the Periodic Table, Electricity	Exchange and Transport , Rates of reaction, Magnetism
History	Nazi Control and Dictatorship	Life in Nazi Germany 1933-39	The early settlement of the West, c1835–c1862	Development of the plains, c1862–c1876	Conflicts and conquest, c1876–c1895	Henry VIII and his Ministers
Geography	Development Gap	Weather hazards and climate change	Urban growth in Nigeria	Ecosystems and tropical rainforests	Economic development in the UK	Rivers
Spanish	Desconectate: Disconnect Yourself	Desconectate: Disconnect Yourself	Mi Vida En El Insti: My Life in School	Mi Vida En El Insti: My Life in School	Mi Gente: my People	Intereses y influencias:

	Holiday preferences and past holidays.	Holiday planning; accommodation and disastrous holidays.	School subjects; teachers; uniform; routine and description.	School rules; exchanges and clubs.	Family life; describing people; social media; making arrangements; reading preferences and describing relationships.	Interests and Influences Free time; TV and film; sports; trends; entertainment; inspiring people.
Core PE	House Activities Competitions (Double)	Football, Basketball, Netball, Badminton and Fitness suite (Double)	Badminton, Football, Trampolining and Fitness suite. (Double)	Basketball, Badminton, Rounders, Netball and Fitness suite (Double)	Athletics, Badminton, Rounders and Fitness suite. (Double)	Circuits, Trampolining and Athletics (Double)
GCSE PE	Applied anatomy and physiology - The human body and movement in Physical activity and sport (Skeletal and muscular system)	Movement analysis- The human body and movement in Physical activity and sport (Levers).	Applied anatomy and physiology - The human body and movement in Physical activity and sport (Cardiorespiratory system)	Applied anatomy and physiology - The human body and movement in Physical activity and sport (Cardiorespiratory system)	Physical Training - The human body and movement in Physical activity and sport (Components of fitness and types of training)	Physical Training - The human body and movement in Physical activity and sport (Types of training)

BTEC Sport	Unit 1: Fitness for Sport and Exercise. Know about the components of fitness and the principles of training	Unit 1: Fitness for Sport and Exercise. Explore different fitness training methods	Unit 1: Fitness for Sport and Exercise. Investigation fitness testing to determine fitness levels	Unit 2: Practical Sports Performance (Assignment 1 & 2) Understand the rules. Regulations and scoring systems for selected sports.	Unit 2: Practical Sports Performance (Assignment 3 & 4) Practically demonstrate skills, techniques and tactics in selected sports	Unit 2: Practical Sports Performance (Assignment 5 & 6) Be able to review sports performance
Performing Arts	Induction Unit – T.I.E Theatre in Education	Component 2: Developing Skills and Techniques in the Performing Arts. Learning Aim A	Component 2: Developing Skills and Techniques in the Performing Arts. Learning Aim A/B	Component 2: Developing Skills and Techniques in the Performing Arts. Learning Aim A/B	Component 2: Developing Skills and Techniques in the Performing Arts. Learning Aim C	Component 2: Developing Skills and Techniques in the Performing Arts. Learning Aim C
Art	Unit 1 Project 1 - Natural Forms Course introduction – Understanding how to provide evidence for the assessment objectives.	Unit 1 Project 1 - Natural Form AO3 - Recording Ideas In depth research into the theme.	Unit 1 Project 1 - Natural Forms AO1 – Develop ideas informed by artist research and other sources.	Unit 1 Project 1 - Natural Form AO2 - Experimenting with media, review and refine.	Unit 1 Project 1 - Natural Forms AO2 – Development of ideas and annotation.	Unit 1 Project 1 - Natural Forms AO4 – Creating a personal response
3D Design (Product Design)	Researching and generating initial ideas	Development of ideas towards a final idea	Modelling and materials development	Final product development	Evaluate and generate packaging design	Preparation for Year 11 including project 2
Construction	Introduction to course and	Health and safety	Brickwork and micro houses	Continue development of micro houses	Design and construct roof structure	Understand how the micro house

	understanding of PPE					construction was undertaken
Hair & Beauty	Understand the structure and important of the UK H&B sector	Know products used and services provided in the H&B sector	Understand career opportunities available within the H&B sector	Understand the features and benefits of entrepreneurship	Be able to research and develop ideas	Be able to plan H&B enterprise
Craft	Unit 1 - Exploring craft and enterprising skills OR Unit 2 - Research and develop ideas for craft	Unit 1 - Exploring craft and enterprising skills OR Unit 2 - Research and develop ideas for craft	Unit 1 - Exploring craft and enterprising skills OR Unit 2 - Research and develop ideas for craft	Unit 2 - Research and develop ideas for craft OR Unit 1 - Exploring craft and enterprising skills	Unit 2 - Research and develop ideas for craft OR Unit 1 - Exploring craft and enterprising skills	Unit 2 - Research and develop ideas for craft OR Unit 1 - Exploring craft and enterprising skills
CIDA	Unit 1: Developing Web Products <i>(Exam)</i>	Unit 1: Developing Web Products <i>(Exam)</i>	Unit 4: Game Making: <i>planning</i>	Unit 4: Game Making: <i>planning</i>	Unit 4: Game Making: <i>planning</i>	Unit 4: Game Making: <i>Development</i>
BTEC Business	Unit 3a: Promoting a Brand	Unit 3a: Promoting a Brand	Unit 1 b&c: Enterprise In a Business World	Unit 1 b&c: Enterprise In a Business World	Unit 1 b&c: Enterprise In a Business World	Unit 4a & b: Principles of Customer Service
RE	Unit 1: Christian Beliefs	Unit 1 Christian Beliefs	Unit 2 Marriage & Family Life	Unit 3 Living the Christian Life	Unit 3 Living the Christian Life	Unit 4 Matters of Life & Death
Health & Social Care	Unit 1 Human Lifespan Development	Unit 1 Human Lifespan Development	Unit 1 Human Lifespan Development	Unit 1 Human Lifespan Development	Unit 2 Care Values	Unit 2 Care Values