



Subject: 3D Design

Year 10 Curriculum Overview

2018-2019

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| Half Term 1 Component 1 | Subject Content / Knowledge | Responding to a design brief, research of appropriate materials and design exploration. |
| | Skills | Research and analysis skills and generation of initial design ideas. |
| | Assessment | Summative assessment of work in relation to assessment objectives outlined in the syllabus. |
| Half Term 2 Component 1 | Subject Content / Knowledge | Refine work by exploring ideas, selecting and experimenting with appropriate media. |
| | Skills | Recording ideas and experimentation with materials, techniques and processes. |
| | Assessment | Summative assessment of work in relation to assessment objectives outlined in the syllabus. |
| Half Term 3 Component 1 | Subject Content / Knowledge | Responding to a design brief, research of appropriate materials and design exploration. |
| | Skills | Research and analysis skills and generation of initial design ideas. |
| | Assessment | Summative assessment of work in relation to assessment objectives outlined in the syllabus. |
| Half Term 4 Component 1 | Subject Content / Knowledge | Refine work by exploring ideas, selecting and experimenting with appropriate media. |
| | Skills | Recording ideas and experimentation with materials, techniques and processes. |
| | Assessment | Summative assessment of work in relation to assessment objectives outlined in the syllabus. |
| Half Term 5 Component 1 | Subject Content / Knowledge | Responding to a design brief, research of appropriate materials and design exploration. |
| | Skills | Demonstrate understanding of visual language. |
| | Assessment | Summative assessment of work in relation to assessment objectives outlined in the syllabus. |
| Half Term 6 Component 1 | Subject Content / Knowledge | Refine work by exploring ideas, selecting and experimenting with appropriate media. |
| | Skills | Present a personal and meaningful response. |
| | Assessment | Summative assessment of work in relation to assessment objectives outlined in the syllabus. |

