



## Subject: Construction

## Year 11 Curriculum Overview

2018-2019

<b>Half Term 1</b> <b>Unit Title</b>	<b>Subject Content / Knowledge</b>	Initial induction to unit 3 and its structure & content
	<b>Skills</b>	Identifying and describing Sustainable materials used in the built environment.
	<b>Assessment</b>	Q&A/group discussions for assessment of final outcomes. Folder work assessed in relation to grading criteria.
<b>Half Term 2</b> <b>Unit Title</b>	<b>Subject Content / Knowledge</b>	Explaining how sustainable processes are used in construction and the built environment
	<b>Skills</b>	Site visit/absorbing strategic information and relaying into folder work in own description
	<b>Assessment</b>	Q&A/group discussions for assessment of final outcomes. Folder work assessed in relation to grading criteria.
<b>Half Term 3</b> <b>Unit Title</b>	<b>Subject Content / Knowledge</b>	Evaluating sustainable construction methods
	<b>Skills</b>	Researching modern/sustainable methods used listing advantages & impacts to the environment.
	<b>Assessment</b>	Q&A/group discussions for assessment of final outcomes. Folder work assessed in relation to grading criteria
<b>Half Term 4</b> <b>Unit Title</b>	<b>Subject Content / Knowledge</b>	Describing measures used to reduce energy use in the construction sector.
	<b>Skills</b>	Site visit/professional visitor/students to take detailed notes/describe in own words their findings.
	<b>Assessment</b>	Presentation given <u>to</u> professional visitor / Folder work assessed in relation to grading criteria
<b>Half Term 5</b> <b>Unit Title</b>	<b>Subject Content / Knowledge</b>	To explain how construction practices reduce impact to the built environment.
	<b>Skills</b>	Researching all aspects of this assessment criteria and assessing benefits of sustainable construction methods and being able to demonstrate verbally their findings.
	<b>Assessment</b>	Presentation undertaken to panel of related experts/ Folder work assessed in relation to grading criteria
<b>Half Term 6</b> <b>Unit Title</b>	<b>Subject Content / Knowledge</b>	To analyse finding of all aspects of the sustainable environments/how to implement green construction into future projects.
	<b>Skills</b>	Able to create research tools so as to present their findings to a panel of related professions.
	<b>Assessment</b>	Folder work assessed in relation for final grading criteria & Moderation.

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