



Subject: Art and Design

Year 8 Curriculum Overview

2018-2019

<u>Half Term 1</u>  <b>Unit title</b> <b>Draw</b>	<b>Subject Content / Knowledge</b>	<b>Portrait/Proportion</b>
	<b>Skills</b>	Observational drawing, tonal shading and Proportions
	<b>Assessment</b>	Teacher assessment
<u>Half Term 2</u> <b>Experiment</b>	<b>Subject Content / Knowledge</b>	<b>Explore and experiment with different media, materials and techniques</b>
	<b>Skills</b>	Colour blending, colour mixing skills
	<b>Assessment</b>	Techniques – Teacher assessment
<u>Half Term 3</u> <b>Research</b>	<b>Subject Content / Knowledge</b>	<b>Know how to research artist, designers and or a culture to make connections with your work</b>
	<b>Skills</b>	<b>Explore and experiment with different media, materials and techniques</b>
	<b>Assessment</b>	Artist, designer & or cultural research – Teacher Assessment
<u>Half Term 4</u> <b>Explore</b>	<b>Subject Content / Knowledge</b>	<b>Know how to research artist, designers and or a culture to make connections with your work</b>
	<b>Skills</b>	<b>Explore and experiment with different media, materials and techniques</b>
	<b>Assessment</b>	3D idea and experimentation – Teacher Assessment
<u>Half Term 5</u> <b>Create</b>	<b>Subject Content / Knowledge</b>	<b>Know how to record ideas</b>
	<b>Skills</b>	Drawing, designing, annotation, manipulation of colour, media, materials and techniques and or making skills
	<b>Assessment</b>	Ideas – Teacher Assessment
<u>Half Term 6</u> <b>Outcome/s</b>	<b>Subject Content / Knowledge</b>	<b>Create a fantastic design idea making connections with an artist, designer or &amp; culture</b>
	<b>Skills</b>	Problem solving, creative thing, imagination, mixed media, annotation and self-evaluation
	<b>Assessment</b>	Final Outcome/s – Teacher assessment